

STAT 300 - Intermediate Statistics for Applications 2024 Winter Term 1 (September – December, 2024)

Aims and objectives: The course aims to be a second course in statistical science, reinforcing and extending ideas encountered in a typical first course in the discipline. The course will expose learners to a wide range of applied statistical methodology, complementing concepts appearing in their first course. Detailed learning objectives for the course will be available on-line on Canvas course page.

Prerequisites: Pre-requisites: One of STAT200, STAT203, STAT241, STAT251, BIOL300, BUSI 291, COMM 191, COMM291, ECON325, ECON327, FRST231, KIN 206, LFS 252, POLI380, PSYC218, PSYC278. Equivalency: COMM411

Teaching style: This course is delivered with a flipped-classroom approach, where little time is devoted to seminar-style lectures. Instead, students learn by directly engaging with the material, for example through in-class group activities. See below for more detail.

Instructor: Dr. W. A. Lasantha Premarathna (Email: wpremara@stat.ubc.ca).

- Please use the email only for personal matters that you would want to discuss with the instructor.
- If you send me an email, make sure to include **STAT 300** in the subject line.
- Please use **office hours** and **Piazza Discussion Board** for questions regarding assignment problems/text book problems/labs class note examples etc.

Class Room: Please refer the Canvas Course page for the class room information

Lectures & Labs: in-person

Note: If the university is closed due to extreme weather conditions (e.g., due to heavy snow), lectures will run via Zoom or recorded lectures will be posted in the canvas page. Detailed information on such days will be posted through canvas announcements. Please check the canvas course page regularly.

Instructor Office Hours:

- **Online office hour:** 11:00am – 12:00pm on Friday (Zoom link can be found through the zoom tab)
- **in-person:** Just after the class on Monday, Wednesday & Friday. (around 30 minutes each day). I will leave if there are no students to ask questions.

Head TA, Teaching assistants & TA office hours: Please check the Canvas course page.

Course Website: canvas.ubc.ca

Please check the **Canvas** website regularly to keep up-to-date with the course. Everything you need will be available through Canvas and you should get familiar with all the tabs as soon as possible.

If you have any problems related to technical issues, please use **?Help** (see the left side menu in the Canvas course page) to report the problem or to contact IT service.

Course Assessment:

Assessment	Date	Percentage
Class participation and performance via iClicker	in-class	4%
WeBWork Online homework	See the schedule	10%
Labs	See the schedule	8%
Written Assignments	See the schedule	8%
Pre-class quizzes	Complete before the lecture	3%
Midterm	Wednesday, October 30 (3:00pm – 3:50pm) at the regular class room	22%
Final Exam (you must pass the final to pass the course)	To be scheduled by Classroom Services. Exam schedule is released at least 3 weeks before the final day of classes. Exam period: December 10 - 21	45%

Note: Please refer Schedule in the Canvas Course page for deadlines

Bonus points:

- Students that have answered the most statistics-related questions in Piazza in a way that explains concepts well but does not reveal the answer to an assignment, lab, or webwork question will get a bonus 1% added to their grade. When you answer question, teaching team endorse your answers as "good answer". I add this 1% if you have more than 10 "Endorsed Answers".

Policy regarding missing the midterm:

- There will be no make-up exam.
- Students who miss an exam should notify the instructor prior to (if possible) or immediately after the exam to request an Academic Concession. Students must supply a supporting document (for example, a doctor's note will be sufficient in case of a medical emergency) within 3 days of the day of exam. Failing to contact the instructor may result in a grade of zero on the Midterm.
- If your request is approved by the instructor, your midterm weight will be moved to the final exam.

Deferred Exam Policy if you miss the Final Exam:

- The policy (UBC policy) is that students who miss the final exam **MUST** report to their faculty advising office within 48 hours to apply for deferred standing. They must also notify the instructor to receive instructions as to when they will write their deferred final. But they will not be granted a deferred final unless they are granted deferred standing by their faculty advising office.

iClicker cloud:

- We will be using iClicker Cloud in lectures. iClicker Cloud is a response system that allows you to use your own computer or mobile device to respond to questions posed by instructors during class. You need to set up an iClicker Cloud account and add STAT 300 as a course to this account. To do so, please follow <https://lthub.ubc.ca/guides/iclicker-cloud-student-guide> for details.

Piazza Discussion Board:

- You can use "Piazza Discussion Board" to post your questions. This is where you can discuss ideas, strategies, and resources for solving the problems with your classmates. Please **DO NOT POST ANSWERS** to the questions in the WeBWork assignments/written assignments and Labs before the due date. Instead, share your thoughts and approaches to solving the problems. Asking others how to solve a problem without first trying to solve it yourself will not be beneficial for your learning. TAs will not give the solution for assignments questions before the due date. But they will surely give hints as needed and let you know the correct directions. If you need more clarification, it's always better to contact TAs or me during our office hours. Don't expect TAs will answer all your questions posted in Piazza page with detailed solutions. We (TAs and I) are holding lots of office hours. I highly encourage you to use office hours. Please go to "General Information" then "TA Office Hours" to see when TAs are available during each day from Monday to Friday. If you have any problems or feedback for the developers, email team@piazza.com.
- **Note:** Students that have answered the most statistics-related questions in a way that explains concepts well but does not reveal the answer to an assignment, lab, or webwork question will get a bonus 1% added to their grade. When you answer question, teaching team endorse your answers as "good answer". I add this 1% if you have more than 10 "Endorsed Answers"
- **Access Piazza:** Please go to "**Piazza**" in the left menu in the Canvas course page and it will open in a new window. Then you can sign up for the class page.

WeBWork:

- Please see the WeBWork assignments open and due dates in the Canvas course page.
Access WeBWork: Please go to "**WebWork**" in the left menu in the Canvas course page.

Labs:

- Please read more information about lab under "Labs" in Canvas course page.

Gradescope:

- Gradescope is an application for grading online, designed for easing the challenges of grading collaboratively with a teaching team, particularly on exams. Gradescope supports grading by distributing assessments and assignments to graders, helping them add grades and feedback to student work, returning graded work to students, and providing analytics for teaching teams to review the grading outcomes.
You need to submit (upload) your answers to assignments in Gradescope. Graded assignments will also be available one week after the due date. I will provide Gradescope

link when assignments are posted. You also will receive an email when a Gradescope assignment available. If you have any issue accessing Gradescope, please contact lt.hub@ubc.ca.

- **Access Gradescope:** you can see where to upload your assignment when they are ready. You will be able to access Gradescope only when the first assignment is available there.

Teaching methods: This class uses a flipped-classroom approach, where students engage with course material before class and participate in activities during class time. Classes of approximately fifty minutes of duration will occur three times a week, with sets of notes being available from Canvas in advance. In all sessions, an in-class activity will replace at least part of the lecture component. Guided reading or other activities may be set at the end of one lecture to be completed prior to the next. On-line pencasts are available covering some of the course material. There will be required lab sessions most weeks. Canvas will include detailed material covering the course content, plus other sundry resources like solutions to exercises when appropriate and an on-line forum. A calculator will be necessary for many of the activities, so please bring one to class. The current education literature suggests that the flipped classroom model can increase student performance in tests, quizzes, and homework, as well as improve students' understanding and retention of new material. To learn more about the flipped classroom model, go to: <http://flexible.learning.ubc.ca/research-evidence/research-articles-2/flipped-classroom>

Programme of work: The study time should total around nine hours per week. So in addition to the contact hours, it is essential that learners spend no less than four hours per week on self-study for the course. It is suggested at least two hours per week are spent on revising and assimilating the material covered in the lectures or on guided reading, and at least two hours should be spent attempting the exercises and assignments that are set.

Recommended texts: There is no core text, but there are numerous books that cover at least some of the material in this course, and it is suggested you try the UBC library stock to find those that suit you. There are few books that aspire to support a second course in Statistics. A good one though is

- Ramsey, F.L. and Schafer, D.W. (2013): *The Statistical Sleuth: A Course in Methods of Data Analysis* (3rd edition). Brookes/Cole.

It is likely that the textbook used for a pre-requisite course will cover some of the material in this course. In particular, later chapters of

- Moore, D.S. and McCabe, G.P. (2012): *An Introduction to the Practice of Statistics*. (7th edition).Freeman.

include content relevant to this course. Similarly other introductory texts are useful in containing parts of the content of the course, such as

- Walpole, R.E, Myers, R.M., Myers, S.L. and Ye, K. (2007): Probability and Statistics for Engineers and Scientists. Pearson/Prentice Hall.
- Whitlock, M. and Schluter, D. (2008): The Analysis of Biological Data. Roberts and Company.

There are useful books available electronically via the library. These include the following which provide details for implementing methods used using the statistical **software package R**:

- Ekstrom, C. T. (2012): The R Primer. Chapman and Hall/CRC
- Hay-Jahans, C. (2012): An R Companion to Linear Statistical Models. Chapman and Hall/CRC
- Hothorn, T. and Everitt, B.S. (2010): A Handbook of Statistical Analyses Using R. (2nd edition) Chapman and Hall/CRC

Searching for additional readings: Many of the activities, assignments, etc are based on studies published in scientific articles. These articles will be referenced in the activity and you can find them on-line using the title of the article or the last names of the authors as keywords. If you are on campus, you can find these either by using Google scholar (scholar.google.ca) or through the UBC library search engine (www.library.ubc.ca). If you are off-campus, it might be easier to use the UBC library search engine. But if you want to use Google scholar, you can use UBC library EZ-proxy tools available at services.library.ubc.ca/electronic-access/connect/ezproxy-toolkit.

Lecture Schedule: Below is a provisional guide to the lecture slots available. It is possible the material covered in the classes will differ slightly from the description below. This is a tentative lecture schedule and may be subject to change. Any updates will be announced in class and/or posted on Canvas page

1. Introduction, motivation, review of fundamental ideas
2. Review of fundamental ideas
3. Nonparametric methods: The sign test.
4. The rank sum test.
5. The Kruskal-Wallis test.
6. Permutation tests.
7. The power of hypothesis tests.
8. The Chi-squared test of goodness-of-fit.
9. Goodness-of-fit for contingency tables.
10. Investigating the fit of a model.
11. Fisher's exact test.
12. Probability plots for model fitting: Normal scores plots
13. Introduction to the bootstrap
14. Bootstrap testing and interval estimation
15. Experimental design review: response variables, factors, blocking.
16. ANOVA: Review of concepts.

17. Analysing variance by breakdown of sums of squares.
18. Multiple comparisons
19. Interaction in two-way ANOVA
20. Inference in two-way ANOVA
21. Contrasts
22. Further design
23. Review
24. Midterm test
25. Review of regression concepts
26. Sums of squares in regression
27. Properties of estimators in regression
28. Multiple linear regression
29. Curve fitting via regression
30. Residuals in regression
31. Dummy variables in regression
32. Odds ratios for 2x2 tables
33. Introduction to logistic regression
34. Introduction to time series: descriptive methods
35. Smoothing time series
36. Review

Seating in class:

- Seating plan will be updated during the second week of classes

Communicable Disease Prevention Framework

Communicable disease prevention outlines how Public Health, UBC and individuals can work together to prevent the spread of communicable disease. It is intended to educate members of the campus community on such measures so that we all better understand the layers of protection.

For more information please visit: <https://srs.ubc.ca/health-safety/safety-programs/communicable-disease-prevention-framework/>

If you do miss class because of illness or any other reason:

- Make a connection early in the term to another student or a group of students in the class. You can help each other by sharing notes. If you don't yet know anyone in the class, post on the discussion forum (Piazza) to connect with other students.
- Consult the class resources on Canvas.
- Use the online discussion forum (Piazza) for help.
- Come to online office hours (instructor and TAs) to contact us and discuss.

Academic Integrity: Class Policies on Exams and Assignments

Exams:

- Exams are in-person

Assignments/Canvas quizzes/WeBWork/Labs:

- Discussion of ideas learned in class is encouraged (with other students, TAs or the instructor).

This helps the learning process. But individual work turned in by each student should be your own work. Do not copy or paraphrase solutions from other students or from other sources. Do Not provide your solutions to another student. Failure to comply with these rules will result in an automatic 0 for your work, and additional academic penalties.

For more information, please see

Academic Honesty and Standards: <https://vancouver.calendar.ubc.ca/campus-wide-policies-and-regulations/academic-honesty-and-standards>

Academic Integrity: <https://academicintegrity.ubc.ca/about-academic-integrity/>

Academic Misconduct: <https://academicintegrity.ubc.ca/regulation-process/academic-misconduct/>

Resources and Support: <https://academicintegrity.ubc.ca/resources/>

Reach Out for Success

- University students often encounter setbacks from time to time that can impact academic performance. Discuss your situation with your instructor or an academic advisor. Learn about how you can plan for success at: www.students.ubc.ca
- For help addressing mental or physical health concerns, including seeing a UBC counsellor or doctor, visit: <https://students.ubc.ca/health-wellness>

UBC policies and resources to support student success:

- UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious and cultural observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available at <https://senate.ubc.ca/policies-resources-support-student-success>.

Note:

- Please check the Canvas course page regularly.
- No late submission (WebWork/Written Assignments/Labs/Exams) will be accepted.
- You are allowed to discuss (give hints) WebWork/ Written Assignment questions with other students via Piazza discussion board. But DO NOT post answers in the Piazza page.
- Grades change request forms (for midterm and assignments) should be submitted **within one week after grade released/post solution on canvas page**. Remarking request should only be raised when you are sure that the markers have made a mistake in marking your paper when you compare your paper with marking scheme. Remarking is not meant to give students a way to ask for more marks
- I will not be able to answer your questions about assignment problems/text book problems/ class note examples etc. by emails. I hope you can understand that as there are around 650 students in my classes in this term and how hard to explain answers to your questions through emails. Please use **office hours** and **Piazza Discussions** for those kinds of questions. Please use the instructor email only for personal matters (eg. if you are going to miss the midterm exam due to some unavoidable circumstance etc. or some other important matter related to the course) that you would want to discuss with the instructor. We are always there to help you during our (TAs and Instructor) office hours.

Land acknowledgement: *We acknowledge that the UBC Vancouver campus is situated within the traditional, ancestral and unceded territory of the x^wməθk^wəyəm (Musqueam).*